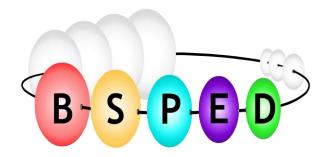
# UK standards for Paediatric Endocrinology

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British Society for Paediatric Endocrinology and Diabetes **Endorsed by:** 



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### **Foreword**

The UK standards for paediatric endocrinology have been developed by the British Society for Paediatric Endocrinology and Diabetes and are endorsed by the Royal College of Paediatrics and Child Health. They were initially published in 2019 and have been reviewed and updated for 2024.

The standards apply to all children and young people aged 0-18 years with an endocrine condition. The aims of the standards are to reduce variability in care and to ensure that equitable services providing high quality, safe and effective care are available to all children and families across the UK.

The standards are intended for healthcare professionals and for service commissioners to plan, deliver and quality assure paediatric endocrine services.

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**Chair, British Society for Paediatric Endocrinology and Diabetes** 

### **Definitions**

### Children

Infants, children and young people under the age of 18 years across the UK.

### **Lead Specialist Centre for Paediatric Endocrinology**

The Lead Specialist Centre provides a comprehensive multidisciplinary service for tertiary paediatric endocrine conditions for investigation, treatment and management of children with endocrine disorders with co-location of appropriate specialised paediatric services (appendix 1).

#### **Network centre**

Network centres have at least one consultant paediatrician with expertise in paediatric endocrinology.

### **Regional Clinical Network**

These are paediatric endocrine services composed of the Lead Specialist Centre and Network centres brought together across a region through informal links to provide high quality, specialist paediatric endocrine care to the local population.

### **Managed Clinical Network**

A funded regional clinical network with defined objectives and structure, clear governance framework and an identified network lead to ensure shared protocols and effective communication.

#### **Outreach clinic**

A multidisciplinary clinic undertaken by the lead specialist centre at a network centre. The outreach clinic will include the consultant paediatric endocrinologist, the local consultant paediatrician with expertise in endocrinology and the paediatric endocrine nurse specialist.

### Introduction

Paediatric endocrinology is concerned with the diagnosis and management of children with growth, hormonal, bone and mineral disorders. This document provides recommendations for standards of care for services managing children with these conditions.

Most common endocrine conditions are variations of normal development, growth and puberty, and are managed in a network centre or in conjunction with primary care. More complex and rare conditions are managed by a lead specialist centre in conjunction with the regional clinical network.

In some instances local investigations may reveal more complex conditions requiring referral to the lead specialist centre. Network centres, general paediatricians or parents may request a second opinion from the lead specialist centre to confirm a non-specialist endocrine diagnosis that subsequently can be managed at a network centre.

### Location of care for paediatric endocrine conditions

The complexity of the endocrine condition, and the need for other specialised services with associated multidisciplinary teams (MDTs), determines where a child will be managed<sup>1,2,3</sup>. There are 22 designated lead specialist centres for paediatric endocrinology in the UK (appendix 2). Some conditions require MDT input from a number of other specialists at joint clinics at the lead specialist centre necessitating attendance at the lead specialist centre for some visits.

Some children will need to access nationally commissioned services for certain rare paediatric endocrine conditions (these are not covered by this document and commissioning arrangements may vary across the home nations) and access to these services will usually be through the lead specialist centre<sup>4</sup>. The nationally commissioned services are for Alström syndrome, Bardet Biedl syndrome, complex childhood osteogenesis imperfecta, congenital hyperinsulinism, gender identity development service for children and adolescents, insulin resistant syndromes, Wolfram syndrome and Complications of Excess Weight <sup>4</sup>.

### Conditions managed by the lead specialist centre for paediatric endocrinology

The following conditions are managed by the lead specialist centre, through outreach clinics at a network centre or through shared care between the lead specialist centre together with the network centre<sup>1-3,5</sup>.

### **Endocrine Disorders**

- complex growth problems including Turner syndrome and growth hormone deficiency; puberty disorders including precocious, delayed or absent puberty
- pituitary disease including hypopituitarism, pituitary and peri-pituitary tumours
- complex fluid balance problems (e.g. in neurosurgery)
- thyroid and associated disease including thyroid malignancy and thyrotoxicosis and parathyroid disease, but not including autoimmune or congenital hypothyroidism
- parathyroid disorders
- disorders of the adrenal glands
- endocrine disorders associated with chronic disease e.g. care of endocrine problems in cancer survivors, growth and pubertal problems associated with chronic renal failure and inflammatory bowel disease
- severe or repeated non-ketotic hypoglycaemia
- disorders of bone and calcium metabolism
- genetic endocrine tumour syndromes, multiple endocrine neoplasia and other familial endocrine disorders
- differences of sex development (DSD)

• severe obesity (BMI SDS>99.6<sup>th</sup> centile with one or more co-morbidities or BMI > +3.3SDS). In England, these services are commissioned separately by NHSE as CEW (Complications of Excess Weight) clinics.

#### **Diabetes Disorders**

- diabetes complications in childhood (e.g. nephropathy, complex compliance problems such as eating disorders)
- Rare forms of diabetes, in conjunction with the diabetes network (e.g. neonatal diabetes, maturity onset diabetes of the young (MODY))
- insulin resistance syndromes
- diabetes associated with chronic disease (high dose steroid usage in the treatment of some cancers).
- morbid obesity associated with Type 2 diabetes.
- cystic fibrosis related diabetes

### Conditions managed at network centres in the regional clinical network for paediatric endocrinology

These conditions are managed by a paediatrician with expertise in endocrinology at a network centre, and may require input from the lead specialist centre on a shared care basis with the local team<sup>5</sup>. For some conditions the initial diagnostic investigations may need to be undertaken at the lead specialist centre.

- Primary hypothyroidism (congenital and acquired)
- Delayed puberty in boys
- Variations of early pubertal development in girls
- Vitamin D deficiency
- Familial short and tall stature children
- Nutritional obesity

### Conditions managed by a general paediatrician at a district general hospital

These are conditions where there is a low requirement for input from a paediatrician with expertise in endocrinology<sup>5</sup>. These cases will be managed by the local general paediatrician at a District General Hospital (DGH) in conjunction with primary care:

- Familial short and tall stature children
- Nutritional obesity
- Vitamin D deficiency

### **UK standards for paediatric endocrinology 2010**

Paediatric endocrinology is a designated specialised service in the UK<sup>1-3</sup>. The first UK Paediatric Endocrine Standards were developed by the Clinical Committee of the British Society for Paediatric Endocrinology and Diabetes (BSPED) and published in 2010<sup>5</sup>. The standards emphasised the need for well-developed funded/managed regional clinical networks across the UK with excellent interactions between network centres and each lead specialist centre. It was recognised that appropriate use of primary, secondary and tertiary care was required and clear patient pathways should be established to ensure delivery of specialised paediatric endocrine care as close to the patient's home where possible. Standards were developed in five domains covering all areas of paediatric endocrine care. For each standard, evidence and/or guidance was cited.

### Impact of the 2010 UK standards for paediatric endocrinology

- The BSPED UK paediatric endocrine standards 2010 were adopted by NHS England for the service specifications for tertiary paediatric endocrine services<sup>1</sup> and used as the basis for paediatric endocrine standards in Scotland<sup>3</sup>. This led to the publication of the NHS standard contract Paediatric Medicine: Endocrinology and Diabetes 2013/14, which was used as the basis for commissioning, planning and developing tertiary paediatric endocrine services in England<sup>1</sup>. Paediatric endocrine standards had been developed in 2009 for Wales and were congruent with the 2010 UK standards<sup>2</sup>.
- In 2015, the RCPCH audited the service configuration of specialised services across the UK including paediatric endocrinology<sup>6</sup>. Findings from the audit showed that 85.8% of paediatric endocrine services are now part of a clinical network. The current situation is that many networks rely on informal arrangements between network centres and the lead specialist centre, for both planned and emergency paediatric endocrine care, rather than funded managed clinical networks<sup>6</sup>.
- A key recommendation for access to tertiary paediatric endocrine services is the provision by the lead specialist centre of 24-hour telephone paediatric endocrine advice for the regional network and their acute paediatric services<sup>1,5,7</sup>. The number of paediatric endocrine units providing 24-hour telephone advice was 69.0% in 2017<sup>8</sup>.
- The 2010 UK paediatric endocrine standards were used for the first peer-review of the 22 UK paediatric endocrine centres led by BSPED peer review teams from 2011 to 2017.

### Peer review of UK lead specialist paediatric endocrine centres 2011 - 2017

Subsequent to the publication of the 2010 standards, the BSPED executive established a peer review officer to lead and co-ordinate the process of peer review of lead specialist centres across the UK. From 2011 to 2017, BSPED peer review panels assessed all 22 lead specialist centres. These visits provided useful and contemporary information regarding the status and standards of paediatric endocrine care delivered at lead specialist centres. The second round of peer reviews started in 2018 and all centres will continue to be peer reviewed on a 5-6 yearly basis.

For a peer review visit at each lead specialist centre, the peer review panel consisted of a consultant paediatric endocrinologist, consultant general paediatrician with an interest in endocrinology and a paediatric endocrine nurse specialist (PENS).

Prior to each peer review visit, the lead specialist centre was required to provide a detailed report on their service and a questionnaire was sent to network centres across the regional clinical network.

At each peer review visit the peer review panel met with the paediatric endocrine team, trainees, paediatric surgery/urology, adult endocrinology, neurosurgery, paediatric oncology, clinical genetics, the care group management team and administrative and clerical staff. Since COVID, peer reviews have taken place remotely, reducing costs and the carbon footprint of travelling long distances. Following the peer review visit a summary report with recommendations was sent to the lead specialist centre and chief executive at each trust.

### Changes to paediatric endocrine care and service delivery since 2010

Since publication of the 2010 standards, significant progress has been made in the field of paediatric endocrinology that has impacted on the delivery of care. Advancements have been made in molecular diagnostics, national and international collaborations have been established to optimise care for rare endocrine diseases, new therapies have been developed, condition-specific national and international MDTs established, international consensus and evidence-based recommendations for the care of various paediatric endocrine conditions have been published. These advances are transforming the way paediatric endocrine care should be delivered.

Such progress, on the background of changes to NHS structure and investment since 2010, have resulted in key challenges to UK paediatric endocrine services which must be addressed to ensure future successful delivery of excellent care for children with endocrine conditions.

### These challenges include:

- increasing discoveries of rare endocrine diseases requiring bespoke management
- increased specialisation within paediatric endocrinology
- increased requirement for condition-specific MDTs at local, national and international levels
- requirement for national and international collaboration to optimise care
- requirement for standardisation of care across the UK
- national (PBR) tariff for paediatric endocrinology in England reduced by 30% from 2016 -2018, with funding moving to block contracts since COVID.
- commissioning for paediatric specialist services in England devolved to Integrated Care Boards (ICBs), with no clear information on how funding will be sustained for centres covering multiple ICBs
- increased time required for surveillance for new therapies by both paediatric endocrine nurse specialists (PENS) and doctors
- increased pressures on network centres to deliver acute paediatric care
- changing patterns of referral to lead specialist centres
- increased reliance on PENS to deliver paediatric endocrine care
- recruitment, training and retention of PENS
- PENS directed to cover acute care of general paediatric patients at the expense of paediatric endocrine service delivery
- increased requirement for junior doctors to deliver general paediatric care at the expense of paediatric endocrine service delivery
- reduced availability of trained consultants in paediatric endocrinology to fill substantive posts in paediatric endocrinology at lead specialist centres
- sustaining training for junior paediatricians who wish to pursue an interest in paediatric endocrinology
- need for a database and administrative support at lead specialist centres to identify children with different endocrine conditions for access to new therapies, research opportunities and conditionspecific national audit and service evaluation.

### Aims

The aims of the standards, and their key actions, are to ensure safe, effective and high quality care for children with endocrine conditions by,

- addressing challenges to paediatric endocrine services
- providing a framework for service commissioners and providers to plan services
- informing the second round of peer review of UK paediatric endocrine centres and their regional clinical networks to benchmark current services and identify best practice and service deficits
- developing quality indicators for robust monitoring of paediatric endocrine services across the UK.

### Scope

This document is concerned with standards of care for services managing paediatric endocrine conditions at:

- lead specialist centres
- network centres

This document does not cover:

- standards of care for individual paediatric endocrine conditions
- Type I and Type 2 diabetes
- Nationally Commissioned (Highly Specialised) Services for paediatric endocrine conditions

### Review and update of 2019 UK standards for paediatric endocrinology

The BSPED clinical committee has reviewed the 2019 UK standards for paediatric endocrinology. They have assessed their current relevance, accuracy and taken into account changes to the NHS structure and funding and updated them accordingly.

The standards focus on the following domains:

Domain 1: Access to specialised paediatric endocrine services

Domain 2: Resources of specialised paediatric endocrine services

Domain 3: Environment and facilities, care of the child and family/patient experience

Domain 4: Communication

Domain 5: Clinical governance, professional education and training, and evidence base

### **UK standards for paediatric endocrinology**

### **<u>Domain 1</u>**: Access to Specialised Paediatric Endocrine Services

**Rationale:** All children identified with an endocrine condition should have access to high quality, evidence or consensus based care provided by suitably trained multi-disciplinary teams.

Standard	Evidence and/or	Metric	Measurement method
1.1 All children and young people with endocrine conditions have access to a lead specialist centre and regional clinical network in paediatric endocrinology (appendix 1)  1.2 Children with endocrine conditions are managed at the appropriate location (introduction, page 5)  1.2.1 Children and young people with endocrine conditions have access to outreach clinics  1.3 Plans are made for every child requiring review by a member of the lead specialist team in one of the following ways:  immediate in-patient transfer to a lead specialist centre  outpatient/day case appointment at a lead specialist centre or outreach clinic appointment at the network centre.  referral to another lead specialist centre  assessment in a condition-specific MDT  a named consultant at the lead specialist centre is identified to co-ordinate care  virtual appointment / MDT clinic  1.4 Referrals to the paediatric endocrine service are triaged and responded to within five working days. Where appropriate, this should include advice to the referring centre regarding treatment and further investigation.  1.4.1 Non-urgent clinical communication is sent to the child's GP or referring healthcare professional within five working days.	Ruidance  NHS Standard Contract Paediatric Medicine: Endocrinology and Diabetes¹  National Service Framework for Children, Young People and Maternity Services9  Facing the future: standards for children with ongoing heath needs¹0  Consensus	Service is compliant with NHS standard Contract Paediatric Medicine: Endocrinology and Diabetes, NSF guidelines  Evidence of outreach clinics in the regional network  Adherence to any current published condition-specific guideline e.g. NICE guidelines, congenital hypothyroidism ESPE consensus 2014 <sup>11,12</sup> Job planning  Waiting list times for outpatients, day case investigation, inpatient investigation  Referral times  Availability of condition-specific MDTs at lead specialist centre e.g. disorder of sex development MDT <sup>13,15</sup>	Quality review of patient notes/correspondence  Formalised links between lead specialist centre and network centres  Anonymised patient list in outreach clinic  Availability of outreach service  Audit of individual conditions e.g. time to commence levothyroxine in congenital hypothyroidism patients  Evidence of updated and defined clinical pathways and local guidelines  Annual appraisal of job plan with appropriate time allowed for service delivery  Compliance with local waiting list/referral time standards

1.4.2 For non-urgent advice, a member of the lead specialist team provides an email or telephone response within five working days  1.4.3 The consultant paediatrician at the network centre will triage all		
endocrine GP referrals and where appropriate will carry out an initial assessment and investigations		
1.4.4 Where a child's condition is unpredictable or requires further review within 5 days, the consultant paediatric endocrinologist must alert the GP or paediatrician within one working day		
1.4.5 The consultant paediatrician at the network centre is responsible for maintaining an individualised up to date 'open access' (or equivalent) plan where required		
1.5 Shared care protocols are in place for children and young people requiring investigations, diagnosis and management of endocrine disorders	Evidence of shared care protocols	
1.5.1 There are shared care protocols and care pathways in place to support all children and young people who may require immediate treatment in an emergency situation		

1.6 Telephone access to specialist consultant paediatric endocrine advice for healthcare professionals at the lead specialist centre is available 24 hours a day. It is not appropriate for the consultant to be taking every direct patient query and calls can be triaged to within the MDT  1.6.1 The telephone access to specialist consultant paediatric endocrine advice is available to staff in primary, secondary and tertiary care within the regional clinical network.  1.6.2 Telephone advice requests outside normal working hours should be from the acute general paediatric or tertiary consultant to the consultant paediatric endocrinologist at the lead specialist centre (consultant to consultant).  1.6.3 Children, young people, their families and health professionals have access to clear instructions and consultant/ specialist nurse advice during routine working hours at the lead specialist centre.  1.6.4 Children and young people who are under the care of the endocrine service, and their families, have access, outside working hours, to advice and emergency care from local on-call services	NHS Standard contract Paediatric Medicine: Endocrinology and Diabetes¹  Facing the future: standards for acute general paediatric service revised 2015 (RCPCH) <sup>7</sup> Facing the future: standards for children with ongoing heath needs (RCPCH 2018)¹0  Consensus	Complaints about service  Anonymised high level incidents and action points	Availability of on call rota  Patient satisfaction survey  Audit of emergency admissions of children and young people with endocrine disorders
1.7 A transition pathway is in place for all young people with endocrine disorders to transfer to adult services.	NHS updated guidelines 2016. Transition from children's to adults' services for young people using health or social care services <sup>14</sup>	Any patient in transition from paediatric to adult care should have a defined and agreed plan for handover of care.  Evidence of generic Transition pathways detailing Transition process  Transition/ Adolescent and Young Adult clinics	Rapid quality review of patients' notes  Patient satisfaction survey

1.8 Children and young people with a gynaecological endocrine condition have the opportunity to be seen by a gynaecologist with an interest in paediatric and adolescent gynaecology.	British Society for Paediatric and Adolescent Gynaecology: Clinical standards for service planning in paediatric and	Availability of specialist gynaecological services for children and young people  Designated lead for	Rapid quality review of patients' notes
1.8.1 Children and young people with a gynaecological endocrine condition have the opportunity to be seen by specialised adolescent gynaecological services at the lead specialist centre.	adolescent gynaecology <sup>15</sup> Consensus	paediatric and adolescent gynaecology at the Lead specialist centre	

<ul> <li>1.9 Access to imaging:</li> <li>urgent MRI at the lead specialist centre or network centre (for non-neurosurgical emergencies) is available and discussed with a paediatric radiologist within 24 hrs</li> <li>non urgent MRI scans (including those under general anaesthetic) are available and reported on by a paediatric radiologist within 8 weeks at the lead specialist centre and network centres</li> <li>pelvic ultra-sound scanning is available and reported on by a radiologist with an interest in paediatric imaging within 12 weeks at all network centres with link to the lead specialist centre for complex cases.</li> <li>radiology services to determine and report bone age is available whenever a child attends their hospital appointment.</li> <li>isotope scanning is available at lead specialist centres</li> <li>dual energy x-ray absorptiometry (DXA) is undertaken in centres with expertise in bone densitometry in children on machines calibrated for children. Scans are reported</li> </ul>	A practical guide to bone densitometry in children, National Osteoporosis Society, November <sup>16</sup>	Number of patients receiving investigation within the time frame  Time taken from investigation to reporting.	Notes audit/patient feedback, radiology audit trail.
with link to the lead specialist centre for complex cases.  • radiology services to determine and report bone age is available whenever a child attends their hospital appointment.  • isotope scanning is available at lead specialist centres  • dual energy x-ray absorptiometry (DXA) is undertaken in centres with expertise in bone densitometry in children on	densitometry in children,		
children. Scans are reported on within 4 weeks at all lead specialist centres and a lead clinician is identified to link with medical physics for DXA.  • vertebral fracture assessment should be undertaken where appropriate	· · · · · · · · · · · · · · · · · · ·		

### **Domain 2: Resources of Specialised Paediatric Endocrine Services**

Rationale: Paediatric endocrine services are adequately staffed with appropriate multi-disciplinary professionals who are fully equipped to deliver equitable care across the network. These staff will be supported by other essential resources to deliver care safely and effectively. In particular there is a need for access to inpatient beds at the lead specialist centre for management of complex patients, presence of a day case investigation unit at the lead specialist centre and co-location of other paediatric specialities at the lead specialist centre (see appendix 1)

Standard	Evidence and/or	Metric	Measurement method
	guidance		
2.1 There is a fully resourced multi-disciplinary team at the	NHS Standard Contract Paediatric Medicine:	A multi-disciplinary team outlined in Appendix 1 is	Manpower survey
lead specialist centre with a	Endocrinology and	available	Peer review
capacity for outreach clinics (appendix 1).	Diabetes <sup>1</sup>	Job plan	Local and regional Audit
2.1.1 There should be one WTE consultant paediatric endocrinologist at the lead specialist centre per 500,000 population covered by the	Model contract for consultants in NHS organisations (version 5, April 2018) <sup>17</sup> Academy of Medical Royal	Consensus	Analysis of job plan against workload  Review specialist nurse appraisals for evidence
regional clinical network  2.1.2 There should be 1.0 WTE Paediatric Endocrine Nurse Specialist per 750,000 population	Colleges: Advice on Supporting Professional Activities in Consultant Job Planning <sup>18</sup>		of learning and active participation in team MDT
covered by the regional clinical network at the lead specialist centre. Paediatric endocrine nurses should be a minimum AfC	RCPCH: The Paediatrician's Handbook <sup>19</sup>		
band 6 with at least 1.0 WTE band 7 at the lead specialist unit.	Consensus		
2.1.3 Paediatric endocrine nurse specialists should have time and funding available for access to specialist education, both within their centre and by participation in appropriate courses.			
2.1.4 Paediatric endocrine nurse specialists will have an active role in clinics, outreach clinics and actively participate in MDT meetings, service review and development			
2.1.5 The lead specialist centre is supported by secretarial staff and database support to deliver service requirements and registry data entry			
2.1.6 The clinic booking rules (clinic template) for a general paediatric endocrine (4 hour) clinic at the lead specialist centre			

or outreach clinic usually includes	
a combination of new and follow	
up patients. This ratio may vary	
from 1-3 new patients and 6-8	
follow up appointments, (this	
may depend on complexity, and	
balance between face to face and	
telephone appointments.	
2.1.7 The clinic template for	
condition-specific clinics or	
specialised MDT clinics at the	
lead specialist centre will be	
variable and specific to the	
condition.	
2.2 The network centre is	
resourced to provide the local	
element of specialised endocrine	
care in partnership with the lead	
specialist centre (appendix 1)	
2.3 A 10 PA job plan for a	
consultant paediatric	
endocrinologist should include	
a. DCC allocation for clinics and	
separate DCC allocation for the	
patient administration that	
comes from each clinic	
b. DCC allocation for chronic	
patient management between	
clinic visits and liaising with	
network centres	
c. DCC allocation for each of:	
MDTs, inpatient management,	
supervision of day case	
investigations	
d. DCC allocation for on call	
telephone advice	
e. DCC/SPA allocation for	
attendance at network meetings	
(regional and national)	
f. DCC allocation for travel to	
outreach clinics	
g. DCC allocation for safeguarding	
h. 0.25-0.5 SPA allocation for	
endocrine service and regional	
network development i. SPA allocation for revalidation	
i. 3FA anocation for revalidation	
2.3.1 Every DGH should have a	
designated lead for paediatric	
endocrinology (to be designated a	
network centre) and have formal	
links with the lead specialist	
centre and regional clinical	
network in paediatric	
endocrinology	
спассиноюду	
2.3.2 Paediatricians at network	
centres (appendix 1) should have	
Control (appendix 1) Siloula liave	

defined sessions in their job plan committed to outreach clinics and the regional clinical network in paediatric endocrinology, including network meetings.			
2.4 The lead specialist centre has co-location with other specialist services (appendix 1)	NHS Standard Contract Paediatric Medicine: Endocrinology and Diabetes <sup>1</sup>	NHS Standard Contract Paediatric Medicine: Endocrinology and Diabetes <sup>1</sup>	Patient satisfaction survey
2.5 Specialist facilities are available at the lead specialist centre (as detailed in appendix 3). Some network centres will also have these facilities.	NHS Standard Contract Paediatric Medicine: Endocrinology and Diabetes <sup>1</sup>	Biochemistry assay facilities as outlined in Appendix 3 are available for routine and complex endocrine investigations	Audit of available investigations at the local and lead centre.
2.6 Facilities are available at lead specialist centres and network centres to provide radiological investigations and expert interpretation. (see 1.9)	See 1.9  Delivering quality imaging services for children.  Department of Health <sup>20</sup>	See 1.9	See 1.9
2.7 There are shared care protocols for children and young people requiring treatment with specialist endocrine drugs.	Consensus	Shared care protocols are used for specialist drugs and are in keeping with approved BSPED/ESPE/internation al guidance	Comparison of local protocols to BSPED/ESPE/internation al approved protocols
2.8 All children and young people requiring treatment with specialist endocrine drugs are funded / supported by shared care protocols.	Human growth hormone (somatropin) for the treatment of growth failure in children Technology appraisal guidance <sup>21</sup> BSPED Clinical Standards for GH Treatment in Childhood & Adolescence <sup>22</sup> BSPED Shared Care Guidelines: Paediatric use of Recombinant human Growth Hormone (r-hGH, Somatropin) <sup>23</sup> BSPED Shared Care Guidelines: Use of Gonadotrophin Releasing Hormone (GnRH) Agonists – Triptorelin <sup>24</sup>	Funding is in keeping with NICE guidelines where available  Use of BSPED approved shared care protocols	Local audit against NICE guidance  Evidence of use of shared care protocols

2.9 There are allocated IT and administrative services to enable rapid transmission of clinical information across the network  2.9.1 A patient database is resourced at the lead specialist centre.  2.9.2 There are allocated IT resources at the lead specialist centre for participation in virtual MDTs	Consensus	Patient database/Electronic Patient Record  Hospital IT systems with intranet and internet access	Audit of letter times to referring HCP and/or information to parents  Evidence of use of patient database for condition-specific service evaluation, audit, collaboration, research
2.10 Workforce planning mechanisms are in place to allow for year on year growth and service development dependent on a local needs assessment.  2.11 All Trusts guarantee continuity of the multidisciplinary team with timely succession planning.  2.12 In all units providing care for children and young people with endocrine conditions, staffing is planned to allow for:	RCPCH State of Child Health Short report series: The Paediatric Workforce <sup>25</sup> Consensus	Success rate for business plans for service development  Service activity  Study leave allocation  Annual leave allocation	Service expansion  Monitoring of service activity to justify expansion and/or continuity and succession planning  Annual appraisal and CPD certification
2.14 In all areas involved in the care of children and young people with endocrine disorders there is appropriate access to nurses trained in the care of children.	RCN Competences: an integrated career and competency framework for children's endocrine nurse specialists <sup>26</sup>	Compliance with the RCN competency framework	Review of nurses job plan to ensure adequate cover
2.15 All clinical areas providing care for children and young people with endocrine disorders have appropriate paediatric formularies.	NSF, Medicines for Children and Young People <sup>27</sup>	Availability of paediatric formularies	Availability of paediatric formularies
2.16 Play specialists are employed in all appropriate areas of the service.	National Service Framework for Children, Young People and Maternity Services 2004 <sup>9</sup>	Availability of play specialists within departments	Employment register

2.17 A child psychologist is an integral part of the service (appendix 1).	NHS Standard Contract Paediatric Medicine: Endocrinology and Diabetes <sup>1</sup> National Service Framework for Children, Young People and Maternity Services <sup>9</sup>	Access to CAMHS	Availability of CAMHS
2.18 Equipment, complying with national standards, is in place to meet the requirements of each service.  Appropriate auxology equipment must be available for  • measuring the length/height of infants, children and those with disabilities to the nearest millimetre  • measuring sitting height to the nearest millimetre.  • weighing all ages of children (scales must be digital)  All equipment should be in good working order, checked daily before use and calibrated at least annually.  2.18.1 Electronic growth charts should be available	The National Measurement Programme <sup>28</sup> Consensus	Existence of appropriate auxological equipment	Availability
2.19 Resources are available to support parent/family training.	RCN Competences: an integrated career and competency framework for children's endocrine nurse specialists <sup>26</sup>	Availability of education resources to support parent/family training	Audit and patient satisfaction questionnaire
<ul> <li>2.20 Facilities for parents are available on site at all inpatient settings for children and young people. These include: <ul> <li>Overnight accommodation.</li> <li>Sitting room.</li> <li>Quiet room/area for private conversation.</li> <li>Facilities for making refreshments.</li> <li>Telephone.</li> <li>Access to networking with other parents.</li> </ul> </li> </ul>	National Service Framework for Children, Young People and Maternity Services <sup>9</sup> Standards for Children in Hospital: A guide for parents and carers <sup>29</sup>	Adherence to national standard	Patient satisfaction questionnaire

2.21 Any child requiring dynamic	Consensus	
hormone function testing should		
have been assessed previously by		
the paediatrician at the network		
centre or by the consultant		
paediatric endocrinologist at the		
lead specialist centre.		
2.22 Endocrine day case		
investigations: must be		
undertaken by nurses or doctors		
who have knowledge of the		
conditions and protocols in a		
suitable clinical area with		
immediate access to support		
from other healthcare		
professionals if required.		
2.23 Children having endocrine		
function tests should have beds		
or specialised chairs that are		
height adjustable and can be fully		
reclined in an emergency.		
reamed in an emergency.		
2.24 The clinical area for day case		
investigations must allow for		
maintaining the child and families		
dignity and privacy		

# <u>Domain 3</u>: Environment and facilities, care of the child and family/patient experience.

**Rationale**: All children and young people are cared for in a child friendly environment with suitable facilities and equipment for their age and developmental needs.

Standard	Evidence and/or guidance	Metric	Measurement method
3.1 Services are delivered in line with the principles of the UN Convention on the Rights of the Child. Article 24 of the UN Convention on the Rights of the Child (UNCRC) to ensure that no child is deprived of his or her right to access to health care services	General Assembly of the United Nations 1989 <sup>30</sup>	Service delivered according to guidance	Adherence to guidance/ Evidence of deviation
3.2 Children, young people and their families are aware of the options available to them in their care management in order to make an informed choice.	Medicines adherence: Involving patients in decisions about prescribed medicines and supporting adherence, NICE 2009, NICE Adherence 2015, Surveillance report 2016 <sup>31-33</sup> Facing the future: standards for children with ongoing heath needs <sup>10</sup> BSPED clinical standards for GH treatment <sup>23</sup>	Evidence of availability of choices	Audit Patient satisfaction survey
3.3 Facilities for day case investigations for children with endocrine disorders are available at the lead centre.	Consensus	Availability of day case facilities	Existence and audit of facilities
3.4 Parent/carers are actively encouraged to participate in care.  3.5 Information and training is available for children, young people and their families about services, their condition and care.  3.6 Information and training is provided for children, young people and their parents/carers who wish to be involved in delivering elements of their own/their child's care.	National Service Framework for Children, Young People and Maternity Services 20049 RCN Competences: an integrated career and competency framework for children's endocrine nurse specialists 2013 <sup>26</sup> BSPED clinical standards for GH treatment <sup>23</sup> Clinical Standards for	Availability of educational packages for patients and families	Audit of written information provided to patients and their families  Patient/parent satisfaction survey

	Management of an Infant or Adolescent presenting with a suspected disorder of sex development (DSD) DSD standards <sup>13</sup> Facing the future: standards for children with ongoing heath needs <sup>10</sup>		
3.7 Whenever parents/carers stay in hospital to help care for a child, consideration is given to their practical needs, including regular breaks for personal needs, to obtain food/drink, make telephone calls etc.	National Service Framework for Children, Young People and Maternity Services 2004 <sup>9</sup> Standards for Children in Hospital: A guide for parents and carers 2003 <sup>29</sup> Facing the future: standards for acute general paediatric service revised 2015 (RCPCH) <sup>7</sup>	Adherence to national standard	Patient satisfaction questionnaire
3.8 Information and support is given to parents and families on how to access funds to travel to and from a specialist centre where necessary.  3.9 Information is available for children, young people and their families in several formats about their condition including leaflets and/or videos/DVDs in an appropriate language.  3.10 Families are provided with contact details for available support groups.  3.11 At both local and national level, there are robust links in place with the voluntary services that provide additional support to children, young people, parents and families.	National Service Framework for Children, Young People and Maternity Services 2004 <sup>9</sup> RCN Competences: an integrated career and competency framework for children's endocrine nurse specialists 2013. <sup>26</sup>	Documented evidence of links with support groups  Availability of information within the outpatient clinic	Patient satisfaction questionnaire  Audit of available information and service evaluation survey
3.12 Transition pathways are in place to allow for seamless transition to adult services	NHS updated guidelines 2016. Transition from children's to adults' services for young people using health or social care services <sup>14</sup> Facing the future:	Any patient in transition from paediatric to adult care should have a defined and agreed plan for handover of care.	Evidence of MDT and audit of Transition process  Trust audit of compliance with NICE transition guidance

	standards for children with ongoing heath needs <sup>10</sup>		Departmental compliance with Trust transition standards
3.13 The needs of adolescents are recognised and met within the organisation including age appropriate inpatient and outpatient facilities.	National Service Framework for Children, Young People and Maternity Services 2004 <sup>9</sup> Royal College of Physicians 2015: Acute care toolkit 13: Acute care for adolescents and young adults <sup>34</sup>	Provision of appropriate outpatient and inpatient facilities for adolescents  Access to a youth worker	Existence of appropriate facilities
3.14 Consent protocols are in place based on local/national recommendations.	Consent-to- treatment/children 2016 <sup>35</sup>	Usage of national guidelines  Trust policy	Audit of consent for procedures
3.15 In the case of the death of a child or young person, protocols are in place to ensure information is cascaded to link paediatricians, general practitioners and all members of the MDT involved in their care.	Working Together to Safeguard Children. A guide to inter-agency working to safeguard and promote the welfare of children <sup>36</sup> Child Death Review Statutory Guidance <sup>37</sup>	Documentation of protocols Trust level	Trust Policy Audit
3.16 When children and young people require two or more ongoing specialist services, effort should be made to co-ordinate care by a key worker. The name of the key worker is made known to the child, young person and their family and is recorded in their care plan.	National Service Framework for Children, Young People and Maternity Services 2004 <sup>9</sup>	Existence of key worker for children with complex disorders	Audit Family feedback  Review of examples of outpatient appointment bookings
3.17 All children and young people have access to ongoing educational opportunities whilst an inpatient or when receiving follow up care.	Access to education for children and young people with medical needs 2002 <sup>3</sup> 8  Meeting the educational needs of children and young people in hospital 2003 <sup>3</sup> 9  Statutory guidance Education for children with health needs who cannot attend school	Access to education during inpatient visits	Trust policy Audit

	2013 <sup>40</sup>		
3.18 Appropriate consent to physical examination and treatment is obtained for all children and young people and chaperoning is available where necessary.	GMC guidance updated on 25 May 2018 to reflect the requirements of the General Data Protection Regulation and Data Protection Act 2018 <sup>41</sup>	Compliance with the guideline	Trust/departmental chaperone policy  Patient satisfaction survey
	Intimate examinations and chaperones, GMC 2013 <sup>42</sup>		Complaints

### **Domain 4: Communication**

**Rationale:** There is effective two-way communication from local to specialist care and back and between professionals and children, young people and their families.

Standard	Evidence and/or	Metric	Measurement method
	guidance		
4.1 There is clear and robust,	Bringing Networks to	Appropriate IT systems	Audit of case
effective, two way	Life <sup>43</sup>	are in place	notes/correspondence
communication between		Discharge summaries	and regional networks
specialist services and primary	Facing the Future:		
and secondary care, network	standards for children		
centres and the lead specialist	with ongoing health	Appropriate IT systems	
centre	needs <sup>10</sup>	are in place	
4.2 Access to information			
systems including the child's	RCPCH and Us		
shared electronic healthcare	Voicebank <sup>44</sup>	Patient databases	
record	Camanana		
4.3 Lead and network centres	Consensus		
maintain a database of			
patients.			Patient satisfaction
4.4 Children, young people, and			
their families are encouraged		Evidence of contact	survey
to contribute to a patient		details being	
satisfaction process as part of their annual review of care.		communicated to families	Patient satisfaction
4.5 For appropriate levels of		communicated to families	survey
communication to exist			Sui vey
between health professionals			
and children and young people			Numbers of service
and their families e.g. evidence			complaints relating to
of contact telephone numbers			clinical communication
or, email addresses, to enable			
children/parents/carers to			Serious safety incidents
make enquiries between			relating to
appointments			communication

## <u>Domain 5</u>: Clinical Governance, Professional Education and Training and Evidence Base.

**Rationale:** Endocrine services are staffed with appropriate multi-disciplinary professionals who are fully trained and supported to maintain their continuing professional development. High quality evidence based care is used when available. Endocrine services collaborate with general paediatricians and allied healthcare professionals, in functional networks.

Metric

**Measurement method** 

Evidence and/or

Standard

Standard	guidance	······································	Wedsurement method
5.1 All paediatricians and	Paediatric Diabetes and	CCT in paediatric	Registration with an
specialist nurses responsible for	Endocrinology Level 3	endocrinology or	appropriate body for
endocrine service delivery have	Paediatric Sub specialty	equivalent	monitoring CPD
undertaken specialist endocrine	syllabus <sup>45</sup>		
training to an appropriate level	3,	CPD certificates	
and continue to maintain their		ci b certificates	
knowledge and skills through	European Society for		Adherence to guidelines/
continuous professional	Paediatric	Comparison with BSPED	RCPCH CSAC approval
development (CPD) and have	Endocrinology (ESPE)	and ESPE guidelines	The series approval
protected time and funding to	training syllabus 2021 <sup>46</sup>	and to a Bardennes	
allow them to do this.			
5.2 All paediatricians and	RCN Competencies: an		
specialist nurses caring for	integrated career and		Annual Appraisal
children and young people with	competency framework		documentation and 360°
endocrine disorders should be	for paediatric		Revalidation; Adherence
familiar with local safeguarding	endocrine nurse		to Safeguarding training
procedures.	specialists 2013 <sup>26</sup>		to sareguaranig training
procedures.			
5.3 Lead specialist centres are		Appendix 1 and 4	
accredited training centres <sup>3</sup>	RCPCH CSAC	competencies	Adherence to Appendix 1
(appendix 1 and 4)			and 4 requirements
(appendix 2 and 1)			·
5.4 An induction programme is in	Care Quality	Existence and use of an	Documentary evidence of
place for all new members of	Commission (CQC)	up to date induction	attendance at induction
staff.	Fundamental Standards	programme	programme for new staff
5.5 Staff using specific equipment	National Service	Departmental audits	Availability of
are given formal training in its	Framework for		audit/reports and
use.	Children, Young People	Up to date clinical care	documentation of
	and Maternity Services	pathways;	changes made
	2004 <sup>9</sup>	Minutes of regional	
5.6 As part of the regional clinical		clinical network meeting	
network, clinical pathways,	Regional clinical	demonstrating	
protocols and guidelines are	network consensus	organisation of	Use of care pathways
developed for the care and		governance within	
management of children and	Peer review	network	
young people with specific			
endocrine disorders.	Consensus	Availability of reports	
5.7 Audit programmes are		from MCN's	
organised within the regional		Evidence of network	
clinical networks arrangements		functionality through	
and include audit of:		network projects,	Service evaluation
<ul> <li>Training</li> </ul>		minutes of organisational	
<ul> <li>Practice</li> </ul>		meetings and recording	
<ul> <li>Compliance with</li> </ul>		of protocol variance	
pathways and protocols			

Agreed outcomes		Minutes of regional	
5.8 The lead specialist centre and		clinical network meeting	
network centres will participate		and attendee/circulation	
in BSPED peer review		list	
5.9 The lead specialist centre and			Evaluation of evidence
network centres will participate			
in national audit			
5.10 All members of the regional			
clinical network have			
documented evidence of			
administrative and managerial			
support from the relevant Trusts			
and lead specialist centres			
covering legal and ethical bases			
for clinical decision making.			
5.11 Each regional clinical			
network produces an annual			
clinical governance report.			
5.12 Paediatric endocrine nurses	RCN Competencies: an		
should be educated to degree	integrated career and		
level with expectation to work	competency framework		
towards Masters level for career	for paediatric		
progression.	endocrine nurse		
	specialists 2013 <sup>26</sup>		
5.13 Paediatric endocrine nurses			
should be working towards	Consensus		
achieving 'expert practitioner'			
level			
5.14 Paediatric endocrine nurses			
should be a member of the			
BSPED and attend the annual			
BSPED meeting			

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### **GLOSSARY:**

AfC Agenda for change

BSPED British Society for Paediatric Endocrinology and Diabetes

CCT Certificate of completion training
CPA Clinical Pathology Accreditation

CSAC College Specialist Advisory Committee

DGH District General Hospital
DSD Disorder of sex development
DXA Dual X-ray Absorptiometry

ESPE European Society for Paediatric Endocrinology

GH Growth hormone

GMC General Medical Council
IT Information Technology
MCN Managed Clinical Network
MDT Multi-Disciplinary Team
MRI Magnetic Resonance Imaging
NSF National Service Framework
OPD Out Patient Department

PENS Paediatric endocrine nurse specialist

PBR Payment by results
RCN Royal College of Nursing

RCPCH Royal College of Paediatrics and Child Health

### **APPENDIX 1: Lead specialist centre and network centre paediatric endocrine teams**

### **Lead Specialist Centre Paediatric Endocrine Team**

- Paediatric Endocrine Consultant 1 per 500,000 regional network population\*. A lead centre will
  require enough paediatric endocrinologists to provide an on-call rota continuously. (\* this does not
  include diabetes)
- Specialist Registrar in Endocrinology (ST 4+)
- Specialist Paediatric Endocrine Nurses (1 per 750,000 regional network population)
- Specialist Paediatric Dietitians and access to a Nutrition MDT
- Clinical Psychologist and access to CAMHS
- Administrative and database support
- Clinical Geneticist and access to cytogenetics and molecular genetics laboratory services
- Nominated Paediatric Pharmacist
- Clinical Biochemist, NEQAS accredited laboratory and access to endocrine-biochemistry MDT
- Paediatric Surgeon, Paediatric Urologist and Paediatric Neurosurgeon/Pituitary surgeon
- Access to Paediatric pathologist and histopathology services
- Access to Adult Endocrinologist and dedicated Transition services into Adolescent and Young Adult Endocrine services
- Adult Diabetologist
- Paediatric / Adolescent Gynaecologist
- Access to a Paediatric Radiologist, availability of electronic image transfer within network
- Access to nuclear medicine for isotope scanning and access to medical physicist Access to Paediatric
   High Dependency Unit and Paediatric Intensive Care Unit
- Access to tertiary Neonatal Intensive Care Unit and neonatologist
- Access to a Children's Safeguarding team
- Support from Information Management Team
- Support from Responsible Officer for Information Governance

### Specialised services that should be co-located with Paediatric Endocrinology<sup>1</sup>

Anaesthesia, Adult Endocrinology, CAMHS/ Psychosocial Support, Clinical Biochemistry, Neurosurgery, Neurology, Nutrition and Dietetic Services, Paediatric Intensive Care, Paediatric Urology, Paediatric Surgery

### Specialised services that are inter-dependent on Paediatric Endocrinology<sup>1</sup>

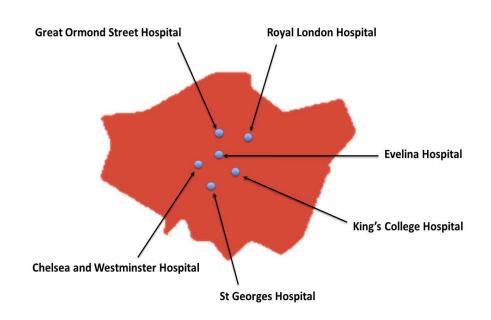
Cardiology, Dermatology, Diabetes, Gastroenterology, Genetics, Gynaecology, Haematology, Metabolic, Neonatal, Nephrology, Oncology, Orthopaedics, Palliative Care, Radiology, Respiratory, Rheumatology

### **Network Centre Paediatric Endocrine Team**

- Paediatrician with expertise in endocrinology/link paediatrician
- Paediatric Dietitian
- Paediatric Nurse identified with an endocrine interest and link with specialist nurse(s) at lead centre
- Access to CAMHS
- Access to Clinical Biochemist
- Access to local adult Endocrinologist
- Access to local Diabetologist
- Access to Geneticist
- Access to Radiologist with interest in paediatrics; availability of electronic image transfer facilities
- Access to a Paediatric Pharmacist
- Access to a Children's Safeguarding team
- Support from Information Management Team
- Support from Responsible Officer for Information Governance

APPENDIX 2: Location of UK lead specialist centres for paediatric endocrinology





### **APPENDIX 3: Specialised clinical biochemistry**

### **Specialised Clinical Biochemistry**

- Validated Peptide hormone services
- Validated Steroid hormone assay services

### Standards relating to clinical biochemistry

All centres where children are admitted should have access to a 24 hour, 7 days a week standard "routine" biochemistry services.

Routine endocrine biochemistry services should be available Mon-Fri 9am – 5pm. Services for specific investigations, e.g. serum cortisol, osmolality, thyroid function tests should also be available by arrangement outside normal working hours when urgently required.

There should be access to 24 hour, 7 days a week advice from clinical biochemists or chemical pathologists. There should be a system to alert clinicians of abnormal results both during working hours and outside working hours. The Clinical Biochemistry team should demonstrate MDT working with the paediatric endocrinology team and contribute to the Managed Clinical Network.

Laboratories should be accredited by an appropriate body *e.g.* Clinical Pathology Accreditation (UK) Ltd (CPA).

Laboratories should participate in appropriate external quality assurance (EQA) schemes for each analyte offered.

While some specialist peptide hormone and steroid hormone services may not be available in District General Hospitals, there should be access to comprehensive high quality specialist peptide and steroid hormone assays and expert advice Mon — Fri 9am - 5pm at a specialist centre. Specialist services should also be available by arrangement outside these hours when urgently required.

Resources should be available for referral of samples for specialist peptide and steroid hormone services as required.

Provision of Specialist laboratory services requires

- Experienced personnel trained to MRCPath standard to provide specialist interpretative advice
- Qualified biomedical scientists registered with health professions council who are experienced in the techniques employed with appropriate scientific supervision to perform specialist assays.
- A programme of training in specialist services for biomedical scientists, clinical biochemists and chemical pathologists.
- Specialist centres should be equipped with the required technology to provide a quality analytical service.
- Development of services as appropriate to clinical requirements.
- A programme of multidisciplinary clinical audit to maintain the quality of services.
- A programme of sample exchange with other laboratories offering specialist services if EQAs are not available.

### **APPENDIX 4: Definitions of training centres**

### **Definition of a Training Centre**

A training centre can be a single institution or a group of related establishments accredited for training purposes by the BSPED on behalf of the Royal College of Paediatrics and Child Health (RCPCH) and recognised by the General Medical Council (GMC).

### **Full Training Centre**

The centre must provide adequate experience in all fields of paediatric endocrinology including emergency care (with the exception of nationally commissioned services). There should be at least two consultant paediatric endocrinologists located at a full training centre. A full component of the Secondary and Tertiary Courses must be provided as per BSPED and ESPE Training syllabi. The number of inpatient and outpatient activities and episodes and range of paediatric endocrine pathology managed must be sufficient to provide suitable exposure and training for a specialty trainee in paediatric endocrinology. The centre should provide a rolling programme of training in paediatric endocrinology consisting of didactic, informal and bedside teaching arrangements, supplemented and reinforced by electronic/web-based modules linking directly to BSPED and ESPE Training syllabi. A group of related establishments can be considered a centre and each component considered as a unit contributing one or more modules to either the Secondary or Tertiary Course.

The centre must have easy access and close relationships with other relevant specialties such as nuclear medicine, imaging facilities, surgery and laboratory facilities. The centre must provide evidence of ongoing clinical research (including participation in NIHR portfolio studies) and direct or indirect basic science research.

The centre will be responsible for weekly clinical staff/seminar teaching and participation in regional/national meetings. Basic textbooks in endocrinology/diabetes should be immediately available and there should be access to a comprehensive reference library either in paper or electronic format

### **Training Unit**

Training Units are institutions that provide training in one or more aspects of the Secondary and/or Tertiary Courses. They must provide adequate exposure in the defined area and a teacher who is deemed competent in these areas.

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